Student Academic Center

EDUC-X152: Engagement, Critical Thinking and Problem Solving

Summer, 2nd 6-week Term

# Application for employment

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Academic Major\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Minor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current Program: Masters\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Doctoral\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Course Description:**

* EDUC-X152, Critical Thinking/Problem Solving, provides a fast-paced curriculum organized around the reading of multiple texts like those assigned in freshman year courses. The curriculum includes critical reading, use of argument structure as a reading and writing tool, and concept development. In addition, students learn fundamental study skills.

**Financial Support:**

* Stipend is determined each year and may not be known until offers are made. Fee remission is not provided.

**Responsibilities:**

* Instructors will teach one section of the course with an enrollment of approximately 15 students on a daily (Monday-Friday) schedule. In addition to teaching responsibilities, instructors will attend training and orientation workshops to be held the week prior to the start of class, and weekly staff meetings to be held throughout the session.

**Qualifications:**

* Candidates should possess substantial expertise in the teaching of critical reading and thinking skills, experience working with diverse student populations, evidence of strong teaching background (particularly pertaining to collaborative learning and small group instruction), and a teaching philosophy that can accommodate the objectives, curriculum, and format of the course. Preference will be given to doctoral level graduate students (either in course and/or post qualifying exams) who do not have a commitment to other summer positions.

**Application Process:**

* Applications are available on line at <https://sac.indiana.edu/student-employment/index.html>. If you have any questions please call (812) 855-7313 or send an email to Kelly Rollins at rollinke@indiana.edu . The deadline for submitting applications is February 15. Letters of support and resumes are welcomed, but not required, and should not be submitted in place of the attached application.

**Interviews:**

* Selected applicants will be interviewed after the screening process has been completed, and will continue until completed. Requests for early interviews will not be accepted.

List position title, department and time period of any employment with the University during this academic year.

List position title, department and number of hours to be worked for any other summer session employment you anticipate.

List and describe any course work you have completed that would be relevant to teaching the EDUC-X152 course. In particular, focus on content-driven courses in the humanities or social sciences.

Describe teaching experience(s)—courses taught, level and content.

Describe experience working with diverse student populations.

Describe your strongest qualifications for teaching EDUC-X152. Try to include statements that describe your philosophy of teaching as it would relate to critical reading and thinking.